

**Learning Spaces Redesign** is one of the key trends driving **technology adoption** in higher education. Learning spaces can influence **student outcomes** and cross-campus redesign can **reduce dropout**. The built environment is one of the most **expensive** assets a university needs to offer. Yet many people never notice! That needs to change. We **seriously** need to.....

Talk about

# LEARNING SPACES INFLUENCING HIGHER EDUCATION



## Socially integrated

Spaces serve **communities**, support their **routines** and rules and evoke their **histories**. Communities **own** spaces, **engage** individuals in different ways, and **re-shape** spaces to fit communal needs.



## Cognitively integrated

Spaces are **a part of** how we think and act. We **manipulate** the material world to help us think, and use space to **record** and **display** our thought processes.



## Associative

Spaces reminds us of social settings, or **places**, which set expectations: how to act, who will be there, what others will be doing, what resources will be available. Learning spaces can **evoke other places** from outside higher education.



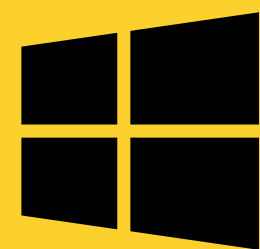
## Stimulating

Space encourages us to think. We are attracted to some spaces and the **narratives** they offer can **motivate** us to learn. Learning spaces can help us **reflect** or **explore**.



## Enabling

Spaces can be exactly designed to support **scenarios** and restrict alternatives, so long as we know what people are supposed to do there. We should make spaces more **flexible**. or **adaptable**.



## Transparent

Good learning spaces are those we **don't notice**. We need to apply **standards** so that people can **rely** on institutional space and develop **familiarity** with it.



## How to use?

Which of the ways of talking best describes the kind of learning you wish to support, or the space you are describing? Explore that idea and then branch outwards from there. Which aspects of the space support each other? Which are in tension? The ideas get more complex as you move upwards:, so if you are struggling then start at the bottom!